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#MIEAIDMAIDE

Alexandra Vilella

- I am a certified teacher and psychologist + Master's degree in Assessment and Quality management in Education (currently studying)
 - *Estoy certificada como maestra y psicóloga + Máster en Asesoramiento y Gestión de la calidad en la educación (estudiando actualmente)*
- 7 years teaching Dual-language in Spain (in 1st-6th grade & multi-grade)
 - 7 años de experiencia como maestra dual de 1o a 6o grado
- 2nd year at Mead: Spanish Language Arts, Pre-AP Spanish and Social Studies
 - *Maestra de Literatura/Escritura, Español avanzado y clase de Estudios Sociales*
- Languages: Spanish, English, German, French and Catalan
 - *Idiomas: español, inglés, alemán, francés y catalán*

Curriculum

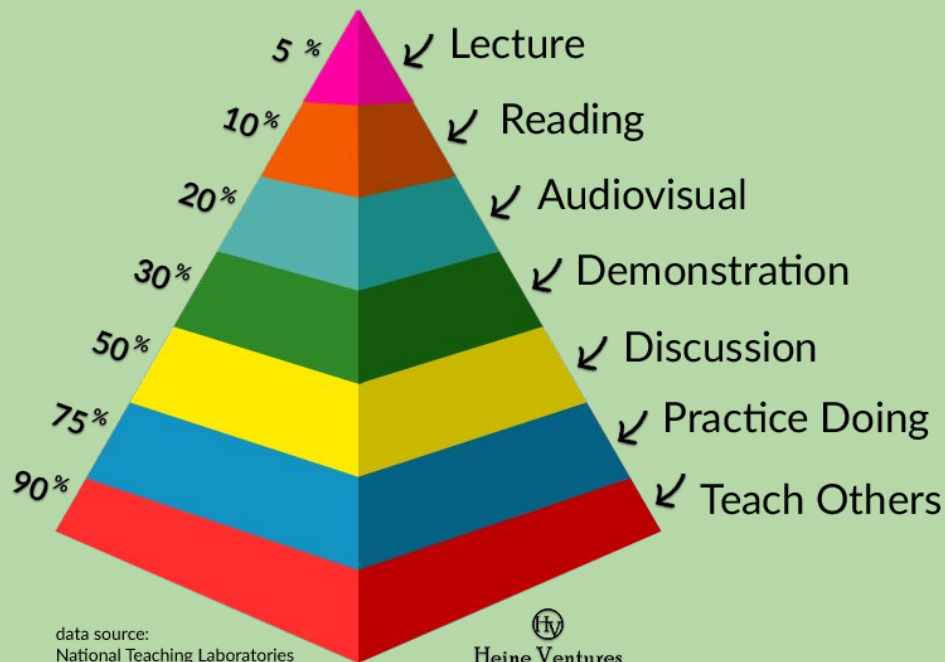
U.S History:

- 0* Industrial Revolution
- 0* Progressive Era
- 0* World War I & II
- 0* Great Depression
- 0* Cold War Era
- 0* Civil Rights Movement
- 0* Vietnam Era
- 0* New Challenges – 1980's to Today

Learning PYRAMID

THE LEARNING PYRAMID

average student retention rates



Instruction

Inquiry in Social Studies:

- Students will be challenged to extend their learning through questioning
- We will be modeling and working on generating research questions
- Students will have to opportunity to guide their learning with inquiry based activities within the classroom
- We will also continue to focus on primary source analysis, strengthening writing skills, and engaging in discussions

Student Expectations

1. Be an active participant in class.
2. Put in the necessary time and effort to be successful in the course
3. If you struggle with any concepts from the homework or in class, then that is the indicator to do the following:
 - A. Seek help in an effort to maximize your chances of being successful in class.
 - B. Communicate to your teacher you are struggling.
 - C. Stay for afterschool help with Mrs. Vilella on Thursdays
 - D. Email Teacher: Usually available until 4:00 p.m.
After 4 p.m. a response may not be given until class the next day.
Seek out help from classmates if needed.

Teacher Expectations

1. Additional school or after school opportunities to ensure the success of students.
 - By appointment
 - Thursdays after school - ONLY DUAL
2. Provide Resources to ensure student success.
 - Notes, study guides, etc.
3. Communicate with the parent and student when additional supports need to be implemented ensuring student success.
 - If your child's grade falls to a D/F, then I will contact you.

You can follow us:



- Contact info:
 - 847-357-6042
 - alexandravilella@sd54.org



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