

M
MEAD

Academic

Whole Child

Culture

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(insert your WHY here!)

Curriculum

U.S History:

Colonization

American Revolution

The Constitution

Early American History

Civil War

Settling the West

Instruction

Inquiry in Social Studies:

- Students will be challenged to extend their learning through questioning
- We will be modeling and working on generating research questions
- Students will have to opportunity to guide their learning with inquiry based activities within the classroom
- We will also continue to focus on primary source analysis, strengthening writing skills, and engaging in discussions

Student Expectations

1. Be an active participant in class.
2. Put in the necessary time and effort to be successful in the course
4. If you struggle with any concepts from the homework or in class, then that is the indicator to do the following:
 - A. Communicate to your parents and teacher you are struggling
 - B. Make an appointment with your teacher for help the very next day if possible
 - C. Stay for afterschool help with an SS teacher on Thursdays
 - D. Bottom Line: Seek help in an effort to maximize your chances of being successful in class.
 - E. Email Teacher: Usually available until 4:00 p.m.
After 4 p.m. a response may not be given until class the next day.
Seek out help from classmates if needed.

Parent Expectations

1. Check in with your child daily to determine progress and level of success with homework completion, study resources, and nightly reading.
2. Determine the afterschool structure and routines to help your child be successful.
 - Create a consistent time and location for the completion of homework and studying.
1. Determine the best course of action to get your child the help he/she needs in a timely manner.
 - A.M. or P.M. help
 - Parent/Neighbor/Friend help
4. Communicate with your child and teacher frequently in an effort to help monitor progress.

Teacher Expectations

1. Additional morning & after school opportunities to ensure the success of students.
 - By appointment
 - **Thursdays after school** - SS teacher available
 - missing work, extra help, time to work on SS assignments, low assessment performance, etc.
1. Provide Resources to ensure student success.
 - Notes, study guides, etc.
1. Communicate with the parent and student when additional supports need to be implemented ensuring student success.
 - If your child's grade falls to a D/F, then I will contact you.

Homework Round-Up

- Students will be “invited” to on Round-Up beginning Monday mornings if they have 5 or more missing assignments.
- All gradebooks are updated Friday morning, and only students that have 5 or more missing assignments total (not per class) will attend.
- They will report to a silent study hall room, work on their missing work while eating their lunch.
- They will report each day until their assignments have all been completed.
- They can not buy pizza on Tuesdays or vending if they are in Round-Up.

Grading System

Grading Breakdown

- **25% Reading Response Journals**
 - Includes: Weekly Independent Reading Response Journals
- **25% Common Assessments**
 - Includes: Tests and Reflections
- **10% Vocabulary**
 - Includes: Monthly Vocab Assignments (20 points), Vocab Tests (20 points)
- **15% Quizzes**
 - Includes Quizzes and Reflections
- **25% Writing Assignments**
 - Written Response to Reading
 - General Revisions to Written Response to improve grade
 - Formal Writing Assignments
 - Informal Writing Assignments to practice skills after Traits Lessons
- **Late work – 10% off each week past due**

Please know that there have been only a few grades so far this trimester.

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