

WE ARE

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ONE

Academic

Whole Child

Culture

#MIEAIDMAIDE



Support students and
their learning by
creating an environment
that fosters exceptional
understanding of the
mathematical standards
while focusing on the
whole child

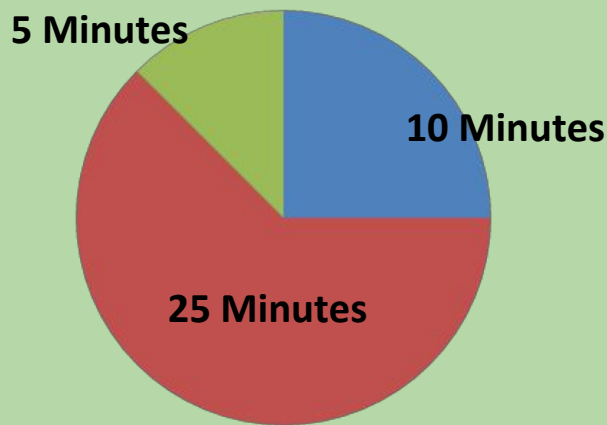
Placement

- Based on your child's MAP trend data and classroom performance
- Students scoring below the 40th %ile nationally on MAP indicates that the student is performing below grade level in math
- Acceleration provides an additional support intended to get your child performing consistently at grade level

Curriculum

- Delivery of core instruction that mirrors curriculum and standards taught in the 60 minute math classes
 - Reason: To “dig deeper” to build solid conceptual understanding.
- Provide additional daily practice opportunities
 - Reason: To help strengthen and solidify academic vocabulary and core concepts and skills.
- Communication with classroom teachers
 - Reason: To provide feedback to confirm student understanding of concepts

Curriculum-Aligned Balanced Math Acceleration



- **Numeracy Development**
 - Building fluency in arithmetic
 - Based on an understanding of the operations and thinking strategies
- **Shared Instruction**
 - Include opportunities for work with visual representations of the concepts (Concrete-Representational-Abstract)
 - ✓ Number Lines
 - ✓ Strip Diagrams
 - ✓ Arrays
 - Continue developing understanding through the Mathematical Practices
- **Cumulative Review**
 - Provide opportunities for students to see connections between various mathematical ideas

Teacher-Parent Communication

- Email:
 - devinjannotta@sd54.org
- Phone:
 - 847-357-6045
- Parent Portal
 - Report card grades for each standard
 - DEVELOPING, MEETS, SECURE

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