

M
MEAD

Academic

Whole Child

Culture

WE ARE

M

ONE

#MIEAIDMAIDE

What is reading acceleration?

- A small group setting to work on specific reading skills which are aligned to language arts curriculum.
- Students are consistently working on making progress toward reading at grade level.
- Provides extra support for Language Arts curriculum: pre-teach and re-teach skills in core class.
- Improves self-confidence in reading ability.

How are students placed in Acceleration?

- Based on your child's MAP test and classroom performance
- Students scoring below the 40% nationally on MAP indicates that the student is performing below grade level in reading.
- Acceleration provides an “extra dose” of literacy instruction. This is intended to get your child performing consistently at grade level to ensure academic success.

Curriculum Aligned–Literacy Acceleration

- Balanced Literacy Framework:
 - Vocabulary/Word Work is embedded within reading and writing
 - 10-15 mins. Shared Reading (teacher models focus skill)
 - 20 mins. Guided Reading (student application of skill)
 - 10 mins. Writing/Written Response to Reading
 - (Tuesdays & Thursdays)

Structure varies some throughout week and unit.

What does a typical day look like?

- Welcome students and state the objective for the day.
- Skill focus:
 - If it is a newer skill, we have an enroll activity to get our class excited and involved.
 - If the skill is one that we have been focusing on, we review the components of that skill (Verbal, partner/whole class share, written response).
- Shared Reading/Guided Reading:
 - Reading text and applying the focus skills (Whole class or small group)
 - High interest text in a variety of modes
 - Practice application of skills through: Annotations, discussions, written responses to reading

Homework

- Students do not typically receive additional homework for Acceleration classes.
- However, it is crucial that students are completing their language arts homework by reading their self-selected reading book each night at home for 30 min.
- The best way you can support your child's success in language arts is having them consistently read at home.
- The only way students become stronger readers is through practicing and exposure to new vocabulary and ideas through books and texts.



Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"
reads **20 minutes**
each day

3600 minutes in
a school year

1,800,000 words



90th percentile

Student "B"
reads **5 minutes**
each day

900 minutes in
a school year

282,000 words



50th percentile

Student "C"
reads **1 minute**
each day

180 minutes in
a school year

8,000 words



10th percentile

By the end of 6th grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?

(Nagy & Herman, 1987)

About Me

- This is my 12th year as a language arts teacher at Mead.
- I am a certified reading specialist and have an endorsement in teaching English as a Second Language.
- I am the 7th grade building literacy coach and co-teach regular language arts in addition to Acceleration classes.
- I look forward to working with your child this year! Please let me know any way I can help you support your child at home.

Contact Information

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