

**M**  
**MEAD**

Academic

Whole Child

Culture

**WE ARE**

**M**

**ONE**

**#MEADMADE**

# LA Dual language

## District Goals

- Close the achievement gap
- Have students at grade level
- Top 10% nationally-- individual student growth as measured on MAP

# Lectura/Escritura dual

## Metas del distrito

- Nivelar el éxito entre todos los grupos
- Asegurarnos que los estudiantes trabajen a nivel
- Estar en el 10% de arriba a nivel nacional-- el crecimiento individual de cada estudiante

Mrs. Donovan & Mrs. Vilella's  
Mission Statement

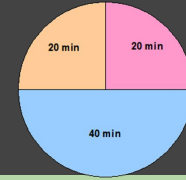


*We will work to motivate and reach all students through engaging and challenging content because advanced reading and writing skills are necessary for a successful future.*

# Curriculum



# Dual Instruction



- Daily Shared Reading
- Daily Guided Reading
- Daily Writing

## ➤ Shared Reading (20 min.)

- Whole group skill and/or strategy instruction
- Content/Language Objectives
- Teacher Modeling and/or Think Aloud
- Alternate language weeks (one week in English, one week in Spanish)

## ➤ Guided Reading (40 min.)

- Small flexible group instruction at student's instructional reading level
- 20 min. in both English and Spanish classes

## ➤ Writing (20 min.)

- Traits Writing Curriculum
- Shared, Guided and/or Independent
- Alternate language weeks (one week in English, one week in Spanish)

## ➤ Independent Reading

- Book log requirements (one fiction book, one non-fiction book, and one guided novel should be read & recorded per trimester)
- Response to reading SSR or teacher-selected
- Projects based on SSR books

## ➤ Word Study (10 min.)

- Words in Context- Context clues vocabulary work embedded in Shared/Guided reading
- Affixes (Prefix, Root, Suffix)



# Student Expectations

1. Be an active participant in class.
2. Put in the necessary time and effort to be successful in the course
3. Read for a minimum of 20-30 minutes every evening to increase your literacy skills. Also, complete the homework and study resources on a daily basis.
4. If you struggle with any concepts from the homework or in class, then that is the indicator to do the following:
  - A. Communicate to your parents and teacher you are struggling
  - B. Make an appointment with your teacher for help the very next day if possible
  - C. Stay for after school help with an LA teacher on Mondays
  - D. Bottom Line: Seek help in an effort to maximize your chances of being successful in class.
  - E. Email Teacher: Usually available until 4:00 p.m.  
After 4 p.m. a response may not be given until class the next day.  
Seek out help from classmates if needed.

# Teacher Expectations

1. Additional morning & after school opportunities to ensure the success of students.
  - By appointment
  - **Mondays after school** - 8th LA teacher available
  - **Thursdays after school** - Spanish Dual
    - missing work, extra help, time to work on LA assignments, low CFA performance, etc.
2. Provide Resources to ensure student success.
  - Notes, study guides, etc.
3. Communicate with the parent and student when additional supports need to be implemented ensuring student success.
  - If your child's grade falls to a D/F, then I will contact you.

# Parent Support

1. Check in with your child daily to determine progress and level of success with homework completion, study resources, and nightly reading.
2. Determine the afterschool structure and routines to help your child be successful.
  - Create a consistent time and location for the completion of homework and studying.
3. Determine the best course of action to get your child the help he/she needs in a timely manner.
  - A.M. or P.M. help
  - Parent/Neighbor/Friend help
4. Communicate with your child and teacher frequently in an effort to help monitor progress.

# Homework

- Homework Round Up
  - 5+ missing assignments
  - Assignments will only be accepted late until the end of the unit, NOT the end of the trimester.
- Homework Calendar on Mead website

# Homework

- Assignments
  - Reading 30 minutes most nights of the week
  - In addition to reading, expect students to have homework weekly
- Examples include: RRJs, Independent Reading, Vocabulary, Writing Assignments, Studying for tests
- MOST assignments will be digital

# Why Can't I Skip My 20 Minutes of Reading Tonight?

**Student "A"**  
reads **20 minutes**  
each day

3600 minutes in  
a school year

**1,800,000 words**



*90<sup>th</sup> percentile*

**Student "B"**  
reads **5 minutes**  
each day

900 minutes in  
a school year

**282,000 words**



*50<sup>th</sup> percentile*

**Student "C"**  
reads **1 minute**  
each day

180 minutes in  
a school year

**8,000 words**



*10<sup>th</sup> percentile*

By the end of 6<sup>th</sup> grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?

(Nagy & Herman, 1987)

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# Supporting Students with Homework Management

— Parent Edition —

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## Mead Junior High

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[Mead Homework Calendar](#)

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### SCHOOL INFORMATION

Margaret Mead Junior High School  
1765 Biesterfeld Road  
Elk Grove Village, Ill. 60007

Phone: (847) 357-6000  
Absence Line (847) 357-6002

Principal: M. Scott Ross  
Assistant Principal: Alissa Carey

Regular School Day: 7:40 a.m. – 2:15 p.m.

First Day: Wednesday, 7:10 a.m. – 1:15 p.m.





# Mead's Homework Website

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**Click on each subject area to find the most up-to-date assignments!**

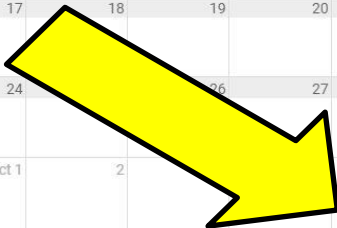



# 7th Grade LA

### Mead HW-7LA

Today ◀ ▶ September 2019 Week **Month** Agenda

Sun	Mon	Tue	Wed	Thu	Fri	Sat
Sep 1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	Oct 1	2	3	4	5





### Mead HW-7LA-Dis

Today ◀ ▶ September 2019 Week **Month** Agenda

Sun	Mon	Tue	Wed	Thu	Fri	Sat
Sep 1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	Oct 1	2	3	4	5



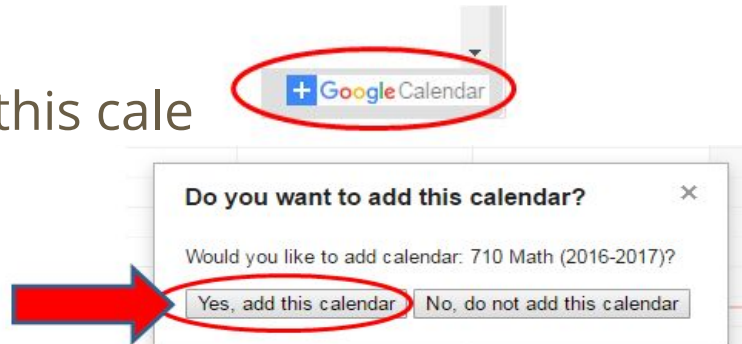
# Accessing the Homework Website and Adding Google Calendars

1. Go to the Homework Website:

<https://sites.google.com/sd54.org/meadhw/home>

1. To add calendars from the homework website to your Google Calendar, go to each subject area's calendar.
2. Click on "+ Google Calendar" in lower right corner.

1. Click "Yes, add this cale



# What Students See:

- Student calendars will show all assignments from their classes.

Thu 5/25	Fri 5/26	Sat 5/27
Cell Vocabulary - Paper - Due 05/25	Word Parts - Paper - Due 06/01	Cell Test - Google - Due 05/26
Cell Organelle Project - Google - Due 05/25	Cell Analogy - Google - Due 05/26	
Colony Assignment - Google - Due 05/25	Constitution Test Corrections - Google - Due 05/26	
Drug Info WS - Paper - Due 05/25	Cell Test - Google - Due 05/26	
Spanish Recording - Google - Due 05/25	Study for Constitution Test - Paper - Due 05/26	
	Mile Practice Log - Google - Due 05/26	

- Each class will show up as a different color.

# Calendar Organization Tips

- Students should be checking Calendar throughout the day.
- If there is confusion about a missing assignment, view Google Calendar first to get more information.

**WE ARE**

**M**

**ONE**

# Liz Donovan

- This is my 12th year as a language arts teacher at Mead and my second year teaching Dual LA. I am also the 7th grade building literacy coach and teach Acceleration classes as well.
- I am a certified reading specialist and have an endorsement in teaching English as a Second Language.
- I look forward to working with your child this year! Please let me know any way I can help you support your child at home.
- E-mail: [elizabethdonovan@sd54.org](mailto:elizabethdonovan@sd54.org)
- Phone Number: 847-357-6029

# Alexandra Vilella

- I am a certified teacher and psychologist + Master's degree in Assessment and Quality management in Education (currently studying)
  - *Estoy certificada como maestra y psicóloga + Máster en Asesoramiento y Gestión de la calidad en la educación (estudiando actualmente)*
- 7 years teaching Dual-language in Spain ( in 1st-6th grade & multi-grade)
  - 7 años de experiencia como maestra dual de 1o a 6o grado
- 2nd year at Mead: Spanish Language Arts, Pre-AP Spanish and Social Studies
  - *Maestra de Literatura/Escritura, Español avanzado y clase de Estudios Sociales*
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